
From: Acharya Arumuganathaswami <ar@hindu.org>
Sent: Monday, February 23, 2015 2:13 PM
To: SBE
Cc: shiva bajpai
Subject: Content Review Expert for revision of Framework narrative on India and Hinduism
Attachments: SBE Content Expert Recommendation.pdf

Namaste,

Kindly find enclosed the recommendations of the Uberoi Foundation Institute for Curriculum Advancement for a Content Review Expert for the India and Hinduism sections of the revised Framework narrative now under discussion by the IQC.

The applicable sections of the State education code are 9512 and 9513, reproduced below.

We request to be informed in accord with 9513 at least 90 days in advance of the availability of applications for the proposed CRE.

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Acharya Arumuganathaswami
Managing Editor, Hinduism Today

California Code of Regulations
Title 5. Education
Division 1. California Department of Education
Chapter 9. Instructional Materials
Subchapter 1. Elementary Instructional Materials
Article 2. Adoption of Curriculum Frameworks, Evaluation Criteria and Instructional Materials - Procedures

§ 9512. Appointment of Instructional Materials Reviewers and Content Review Experts.

Latest version.

- (a) The SBE shall appoint Instructional Material Reviewers (IMRs) and Content Review Experts (CREs) to serve as advisors to the Curriculum Commission and SBE, in the review of instructional materials submitted for adoption. At least one CRE shall also be appointed to participate on each CFCC.
- (b) The Commission shall make recommendations to the SBE on appointing IMRs and CREs according to the qualifications stated below. The SBE may also consider recommendations from CDE, SBE staff, members of the SBE and the public according to the qualifications stated below.
- (c) A majority of IMRs, at the time of appointment, shall be teachers who teach students in kindergarten or grades 1-12 and have a “professional” credential under (5 CCR 80001) state law, and meet the definition of “highly qualified” (20 USC 7801(23)) under federal law, and who have experience with, and expertise in, standards-based-educational programs and practices in the content field under consideration. At least one such teacher shall have experience in providing instruction to English Learners, and at least one such teacher shall have experience in providing instruction to students with disabilities.
- (d) Other IMRs may be administrators, parents, local school board members, teachers not described in the first sentence of subsection (c) above, and members of the public.
- (e) When the instructional materials, or curriculum frameworks and evaluation criteria, considered for adoption

are in a content field other than reading/language arts and visual/performing arts, the CREs shall hold a doctoral degree in that field or related field.

(f) When the instructional materials, or curriculum frameworks and evaluation criteria, considered for adoption are (1) in the content field of reading/language arts or visual/performing arts, the CREs shall have a masters degree or higher in that field and 5 or more years of experience with, and expertise in, standards-based educational programs and practices in that field, or (2) in the content field of reading/language arts, a doctoral degree and expertise in “research on how reading skills are acquired” as defined in Education Code section 44757.5.

(g) The SBE shall appoint IMRs and CREs who are reflective of the various ethnic groups, types of school districts, and regions in California.

(h) IMRs and CREs shall receive training and information during publicly-noticed meetings from any of the following as recommended by the Commission and approved by the SBE:

(1) Current and former CDE staff, Commissioners, SBE members and CREs;

(2) Subject matter experts whose qualifications are consistent with those for CREs as set forth in this section.

(i) IMRs and CREs shall serve until the SBE acts to adopt or not adopt the submitted instructional materials. CREs who are appointed to serve on a CFCC shall serve until the CFCC makes its recommendations to the Commission and SBE.

(j) All IMRs and CREs operate under the guidance and at the pleasure of the SBE.

HISTORY

http://ca.eregulations.us/code/t.5_d.1_ch.9_subch.1_art2_sec.9512#co_anchor_I2757E600E78711E3A8BCF8CD7CABA8F0

§ 9513. Application Process for Curriculum Framework and Evaluation Criteria Committee Members, Instructional Materials Reviewers and Content Review Experts.

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Latest version.

- (a) At least 90 days before the scheduled date of appointment by the SBE, the CDE shall distribute application forms, approved as to form by the SBE, to become a CFCC member, an IMR, or a CRE to districts, county offices, Learning Resources Display Centers (LRDCs) and others upon request, as well as post the application forms on the CDE website, to ensure sufficient time for interested parties to complete and submit applications to the Commission.

(b) The CDE shall assist the Subject Matter Committee and the Commission in reviewing all the submitted applications to ensure applications are complete.

(c) All completed applications, with the exception of personal information, shall be available for viewing at the CDE and SBE during normal business hours and at every publicly-noticed meeting at which the applications are considered.

(d) Prior to the SBE taking any action to appoint applicants, a list of the applicants' names and respective employers, if applicable, shall be posted on the CDE website and provided to the SBE. Upon action by the SBE, the list shall be updated to indicate whether or not each applicant was appointed.